



MOSAIC

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about MOSAIC

- ❖ MOSAIC is a multilingual, non-profit organization established in 1976.
- ❖ MOSAIC empowers immigrants, refugees and newcomers through leadership and innovation in service delivery, community building and advocacy.



Organizational Profile

- ❑ 200 Employees
- ❑ \$20 Million Budget in 2009
- ❑ Approximately 28,000 clients served annually
- ❑ 6 Service Locations and 2 co-locations
- ❑ Holistic Multilingual and Multiethnic Services, E.g. Legal Advocacy, Early Childhood Development, Youth and Seniors,



Innovative Service for Refugee Youth

- Integration of Refugees
- Refugee Immigrants to British Columbia
- Integration Challenges
- Innovative Service



Integration of Refugees

- ❑ Canada resettles 7,300 – 7,500 GARs and 3,300 – 4,500 PSRs annually
- ❑ Legislative change in 2002 (IRPA)
- ❑ Policy shift: Focus on refugee protection needs rather than ability to establish
- ❑ Exemption for refugees on health and social service system burden (excessive demand exempt – EDE)



Refugee Immigrants to British Columbia between 2003 - 2007

- ❑ B.C. welcomed 10,127 refugees, an average of 2,025 annually.
- ❑ Refugees made up 5.1% of total immigrants to B.C., and 12.8% of immigrants to Canada.



Refugee Immigrants to British Columbia between 2003 - 2007

Top Source Countries of Refugees:

- ❑ Afghanistan (1,342), Mainland China (977)
- ❑ Iran (892), Myanmar (Burma) (696)
- ❑ Columbia (556), Sudan (532)
- ❑ Iraq (382), Fiji (317)
- ❑ Ethiopia (309), Sri Lanka (292)



Refugee Immigrants to British Columbia between 2003 - 2007

Of all refugees arriving in B.C.

- 41.3% were GARs
- 33.7% were Asylum Refugees
- 14.1% were Refugee Dependents Abroad
- 10.8% were PSRs

Nearly half (48.5%) of all refugees were under the age of 25 at the time of arrival.



Integration Challenges: Generic

Research is limited, but we know that:

- Low level of official language knowledge
- Education and School Drop-out
- Employment and Labour Market Issues
- Housing Stress/Hidden Homelessness
- Racial Discrimination
- Health/Special Needs
- Social issues



Integration Challenges: Literatures

- ❑ Factors Influencing the Academic Success of Refugee Youth in Canada. Lori Wilkinson (2002), *Journal of Youth Studies*, Volume 5, Number 2.
- ❑ Overcoming the Challenges Facing Newcomer Youth at Risk in Ontario. Kenise Murphy Kilbride and Paul Aniesef (2001), Joint Centre of Excellence for Research on Immigration and Settlement.



Integration Challenges: Field Learning

Step Ahead Pilot Project designed to assist refugees and immigrants who are facing multiple barriers to their settlement. A consortium of five agencies in Metro Vancouver to deliver.

Through mobile outreach, Step Ahead assesses families in their home environment and together with clients develop action plans to lift specified barriers to their settlement.



Integration Challenges: Field Learning Step Ahead Pilot Project

Levels of Client Complexity

	Level I	Level II	Level III	Level IV
Immigration Status	Immigrant or Citizen	Citizen/Immigrant longer-term	Refugee or Refugee Claimant	Refugee or Refugee Claimant
Family Composition	Two-Parent Household or Single Individual	Two-Parents or Single Individual	Large or Single Parent Family	Large or Single Parent Family
Barriers	Two Barriers: Any Categories:	Three Barriers: Any Categories:	Four Barriers At least 2 different Categories:	Four+ Barriers Includes all Categories:

Categories of Barriers

Economic	Social	Health
<ul style="list-style-type: none"> <i>MEIA Assistance</i> <i>Unemployed</i> <i>Employment Insurance</i> <i>Disability Support</i> <i>Under-employed</i> <i>Pension</i> <i>Other</i> 	<ul style="list-style-type: none"> <i>Lack of literacy</i> <i>Long-term stay in refugee camp</i> <i>Long-term unemployed</i> <i>Gender role conflict</i> <i>Domestic violence</i> <i>Lack of formal education</i> <i>Isolation</i> <i>Other</i> 	<ul style="list-style-type: none"> <i>Persistent or Chronic Health Problems</i> <i>Mental Health Issues</i> <i>Disability</i> <i>Other</i>



An Innovation and Demonstration Project with University of BC School of Social Work

- ❑ Inspired by freerunning, a kind of street gymnastics for urban youth.
- ❑ It involves running, jumping and climbing over everyday objects like stairs and park benches.



- ❑ As symbolic freerunners, refugee youth see obstacles as opportunities. They value the journey as much as the goal. They experiment. And they create unique paths in community with others.
- ❑ The vision is to imagine a Canada where refugee youth have abundant and fulfilling lives.



Target:

- Age 18 – 25
- Permanent resident
- In Canada less than 5 years
- Not in full-time schooling or training



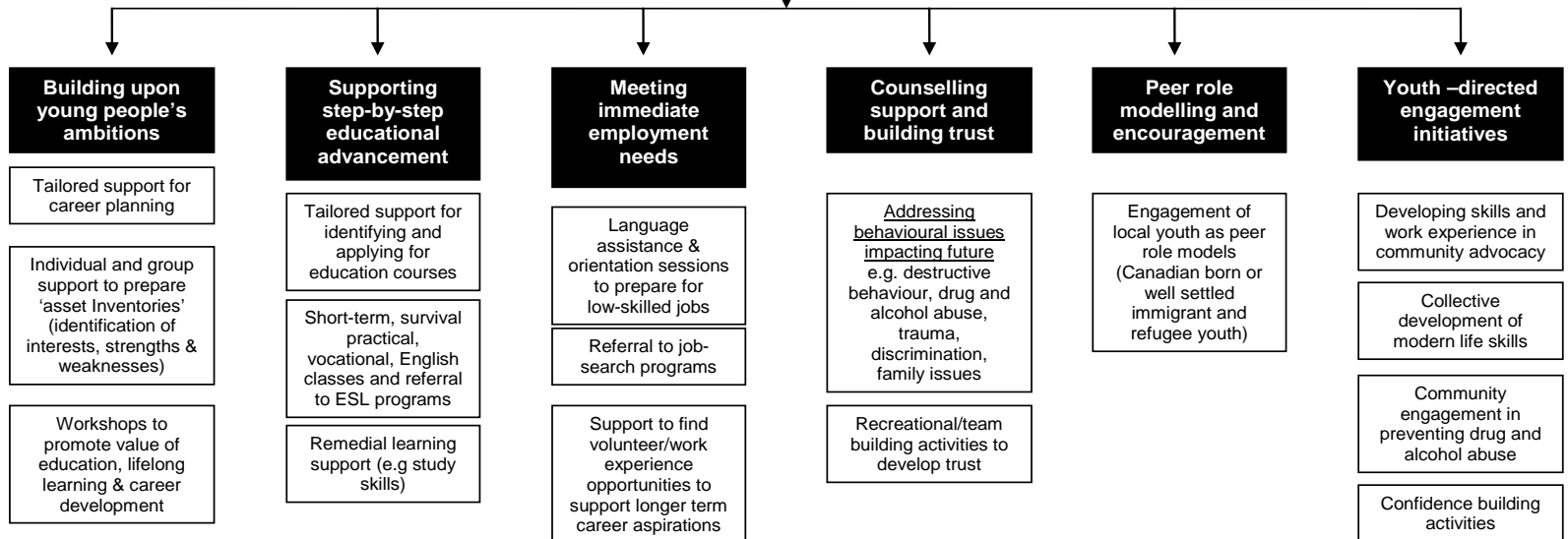
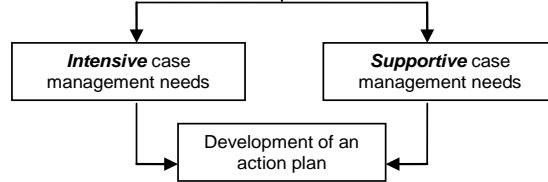
Holistic, Client-Centred Case Management Approach

Fitting services to clients Tailoring services to the individual needs of clients from specific refugee communities



Referral Sources
 Vancouver School District
 Step Ahead Program
 MCFD
 MHSD, Vancouver
 School District,
 Community and
 settlement agencies

Case Management
 Intake/needs
 assessment





Timeframes	Expected Outcomes
<p>Immediate Outcomes 3-6 months</p>	<ul style="list-style-type: none"> • Have an understanding of educational systems, vocational opportunities and career choices in B.C.; • Have a better understanding of their own needs and assets; • Received guidance and support from an adult to develop a support plan; • Received information and support in understanding and navigating citizenship/immigration processes (e.g. sponsoring family members); • Obtained specialized services (e.g. mental health services); and • Are connected to people and activities in the broader community.
<p>Intermediate Outcomes Up to 8 months</p>	<ul style="list-style-type: none"> • Obtained basic skills and knowledge that assist them in pursuing further learning or work; • Developed trusting relationships with peers and mentors; • Have decreased social isolation and an increased sense of connection to the broader community ; • Have increased self-esteem and confidence to meet life goals; and • Are beginning to overcome language barriers.
<p>Longer Term Outcomes 6-12 months</p>	<ul style="list-style-type: none"> • Enrolment in continuing education; <u>or</u> in a vocational skills training program or an apprenticeship; <u>or</u> obtained gainful employment; • Are socially engaged in the broader community; and • Feeling an increased capacity to pursue and move toward life goals.



Questions & Discussions

- What are the best data sources: research and/or pilot projects?
- What are best indicators of integration? Employment? Income? Housing? Civic and Social participation?
- How do outcomes differ according to age, gender, region of origin and family composition?
- How to modernize settlement services?



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